



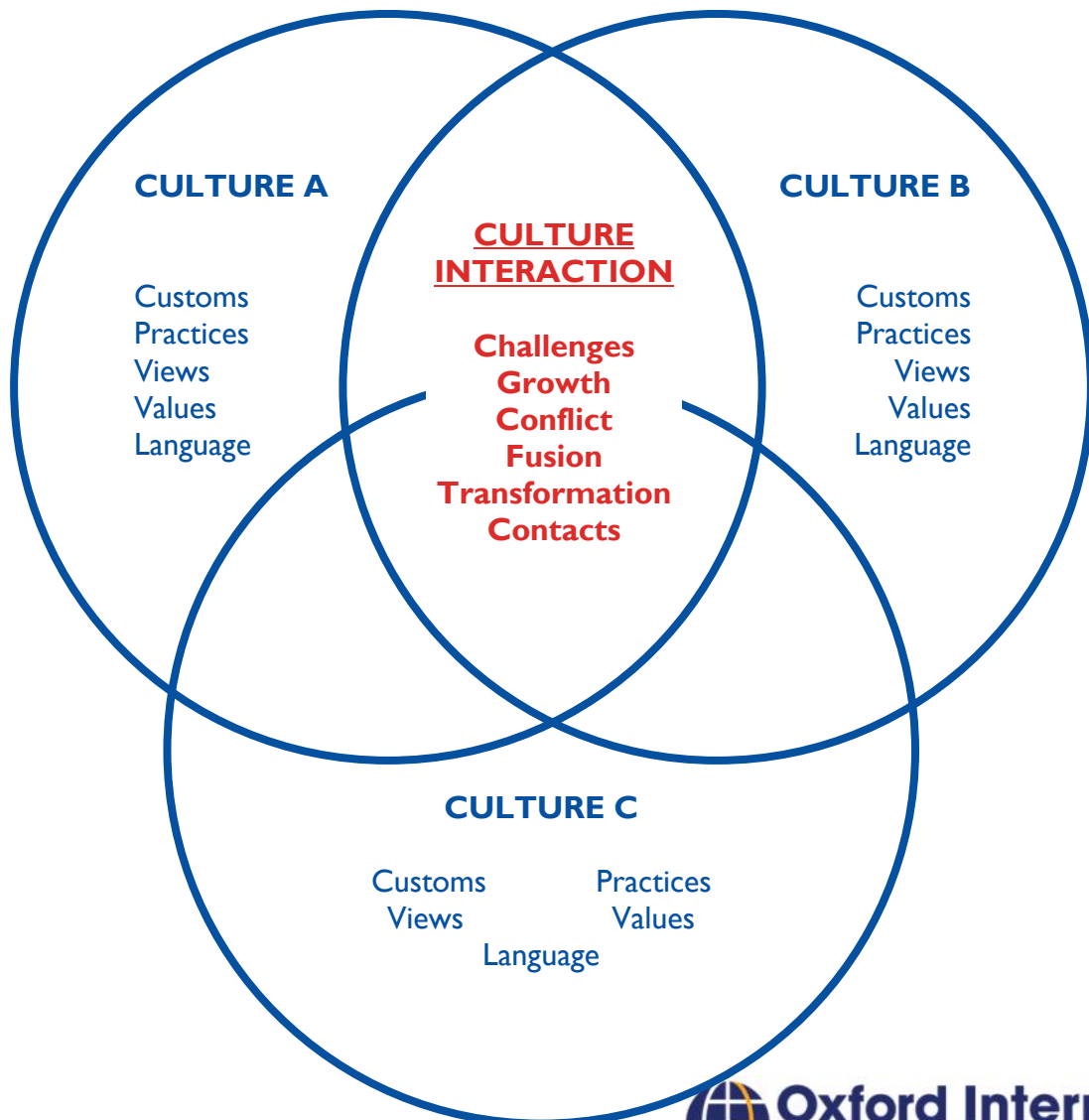
BEO 2019 Semi Finals

Mystery Challenge

A picture paints a thousand words. A frozen picture which communicates meaning is sometimes called a **freeze frame**. It is a useful well known drama technique for showing a moment in the middle of the action or for showing an abstract concept in a concrete way. Condensing emotions, events or relationships into an image is an excellent way of ensuring these are communicated in a detailed and effective way.

Your Semi Final Mystery task is to create a freeze frame, or a sequence of a maximum of 3 freeze frames, inspired by the quote and the diagram below. However, members of your team will be allowed to step outside of the freeze frame and explain briefly their position and / or the overall message your frame freeze is trying to communicate.

“I am English. My car is German. The pizza I eat is Italian. My tea is Sri Lankan, my coffee is Brazilian. My electronics are Chinese. The movies I watch are American. My numbers are Arabic. My letters are Latin. My democracy is Greek” *Unknown*





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General rules:

Preparation time:	45 minutes
Minimum time:	5 minutes
Maximum time:	8 minutes
Preparation participation:	the whole team can prep
Presentation participation:	minimum 3 students maximum 6 students
Judging criteria:	as per below

		Not at all Rarely Poorly Not convincingly	Sometimes Somewhat Inconsistent y Only some students	Often Well Most students Generally	Exceptionall y well Consistently All students Fully & clearly				
Visual Impact	Did the freeze frame (or sequence) create a visual impact on the viewers? Was there a variety of levels (people sitting, kneeling lying rather than just standing? Did all performers use appropriate actions & facial expressions?	1	2	3	4	5	6	7	8
Content & insight	Did the team show an adequate degree of insight into the problem? Was the content well organised? Was audience engaged and intrigues by the content?	1	2	3	4	5	6	7	8
Participation	Did all team members participate fully and meaningfully throughout the presentation?	1	2	3	4	5	6	7	8
Accuracy	Did they use a variety of grammatical structures and did they use them accurately? Were their lexical choices correct?	1	2	3	4	5	6	7	8
Fluency	Did they seem comfortable & confident when speaking? How easily did words come out? Was the delivery without great pauses, gaps or repetition during their speaking?	1	2	3	4	5	6	7	8
Pronunciation	Did they speak with natural pronunciation and intonation? Was in coherent? Did pronunciation (not) impose a strain on the listeners?	1	2	3	4	5	6	7	8